



Mozarts Program Co-Teaching Opportunity: TEACHING ARTIST (Violin, Viola, Cello)

Start Date: Spring 2021

Application Deadline: Resumes will be reviewed on a rolling basis; the position will remain open until filled.

Salary Range: \$40 - 55 hour: teaching hours commensurate with experience

\$20.00 hour: INTERNSHIP (must have approval from advisor prior to start)

\$16.50 hour: planning, non-teaching hours

Please submit your cover letter and resume to jobs@kidznotes.org.

ABOUT KIDZNOTES

Kidznotes is a cultural catalyst that provides access to joy through music, working in partnership with public schools to honor diversity, embrace collaboration, and empower excellence in the daily lives of our students. An El Sistema inspired program, Kidznotes creates music that energizes limitless social change through a thriving, diverse network of children, families, and community partners. Our core values are *diversity, rigor, collaboration, empowerment, and JOY*. We truly believe that, with universal access, the power of music can change the world. At Kidznotes, we are JOY MACHINES!

Program Objectives

- To encourage children's participation in music training and to improve their musical performance abilities
- To foster the development of children's social behavior and values which contribute to success at school and in society
- To support the development of children's school readiness and academic achievement.
- To encourage children's positive decision-making
- To promote parents' engagement in program and community activities.

POSITION SUMMARY

We are seeking **Teaching Artists* (TAs)** with an abundance mindset to facilitate our Kidznotes music programs in Durham Public Schools (DPS) and/or the Wake County Public School System (WCPSS). This is a part-time non-exempt position based in Durham or Raleigh, NC. TAs are primarily responsible for group instruction, assisting in curriculum and planning, and concert preparation for students in Kindergarten through 12th grade. Utilizing the philosophy of El Sistema, TAs ensure that each student receives excellent instrumental instruction and aid in the facilitation of curriculum that supports the goals and overall mission of the Kidznotes. The TA staff will report directly to the Program Manager and be under the logistic supervision of the Site Coordinator.



Mozarts Program Co-Teaching Opportunity: TEACHING ARTIST (Violin, Viola, Cello)

Program classes are Monday through Thursday with class start times of 4:30 and 5:30 pm TAs are required to begin each workday at 4:00 pm, as well as participate in monthly Supplemental Saturday activities including masterclass facilitation, special guest instruction, and rehearsal for student performances. Classes will not be in session on School District holidays or teacher workdays/staff development days.

“A teaching artist is a practicing professional artist with the complementary skills and sensibilities of an educator, who engages people in learning experiences in, through, and about the arts.” – Eric Booth, Author of *Playing for Their Lives: The Global El Sistema Movement for Social Change Through Music*

NOTE: Kidznotes is currently operating according to North Carolina state-mandated Plan A Guidelines. As school and public health conditions are announced throughout the school year, this position will continue to support either the Raleigh or Durham nucleo. Teaching Artists are required to be fully vaccinated against COVID19 by the start of the program or provide proof of negative status to supervisor prior to the start of each work week. Questions? Contact hr@kidznotes.org.

Primary Responsibilities

- Facilitate group music instruction for 2-4 classes of students attending Durham Public Schools and/or Wake County Public Schools.
- Develop a weekly lesson plan in alignment with a given curriculum that challenges students and encourages creativity
- Set and monitor learning and performance benchmarks
- Set the tone for student behavior, student and staff conduct, overall mood, appearance of space, to create a positive and safe learning environment.
- Maintain a healthy learning environment
- Inspire students to develop their musicianship, self-confidence, focus, and ability.
- Facilitate and identify proper level placement through assessment in conjunction with Lead Teaching Artists (LTAs)
- Keep clear and timely communication with parents regarding absences, student progress, student behavior, schedule changes, etc
- Participate in regularly-scheduled TA meetings and TA Trainings
- Choose culturally relevant and level appropriate repertoire and exercises for students
- Prepare students for music performance
- Attend concerts, performances, dress rehearsals, and Supplemental Saturdays providing logistic support or events
- Work in partnership with the Program Manager (PM) to execute private performances by Kidznotes chamber ensembles and solo student artists
- Partner with other TA staff to facilitate substitute TA coverage in case of absence



Mozarts Program Co-Teaching Opportunity: TEACHING ARTIST (Violin, Viola, Cello)

- Mozarts Program Only: Lead beginning strings, bucket band and vocal music class, co-taught with general music teacher at satellite nucleos 2x weekly

POSITION REQUIREMENTS

Required Qualifications

- Proficiency in playing and teaching strings, woodwinds, brass or percussion instruments
- Strong knowledge of instrumental repertoire, curriculum, and standard music pedagogy (Kodaly, Suzuki, Bornoff, etc.)
- The ability to teach with a focus on the creative learning process, emphasizing growth over achievement.
- Strong commitment to El Sistema's philosophy of social change through music and the mission of Kidznotes.
- Demonstrated ability to collaborate with and learn from other TAs and staff.
- Ability to work under observation.
- Interest and ability to be a motivational mentor and role model for students, parents, and peers as an artist, teacher and citizen in order to develop organization wide community.
- Excellent written and verbal communication skills
- Ability to interface with diverse audiences, specifically racially, ethnically, and socioeconomically diverse communities.
- Promote equity through the 1) identification and removal of barriers, 2) facilitation of learning, 3) cultivation of community, and 4) empowerment of people.
- Experience incorporating the perspectives of communities of color in the consideration of impacts and outcomes of a decision-making process that leads to equitable program success

Preferred Qualifications

- Bachelor's Degree or higher in Music Performance or Music Education (or candidate for degree) or equivalent experience
- Bilingual in English and Spanish and/or ability to flex communication style to address multiple cultural environments
- Experience with Google Workspace (G-Suite) or similar online collaboration tools

Kidznotes is deeply committed to anti-racism, inclusion, and equity in our programming and workplace, and to providing an environment of mutual respect where equal employment opportunities are available to all applicants without regard to race, color, creed, religion, sex, national origin, age, physical and mental disability, veteran status, marital status, sexual orientation, gender identity, gender expression, and any other characteristic protected by law.



**Mozarts Program Co-Teaching Opportunity:
TEACHING ARTIST
(Violin, Viola, Cello)**

Please submit your cover letter and resume to jobs@kidznotes.org.