



Mozarts Program Co-Teaching Opportunity: GENERAL MUSIC TEACHER

Start Date: Rolling start date. Training occurs prior to first class.

Application Deadline: Resumes will be reviewed on a rolling basis and the position will remain open until filled.

Salary Range: \$40/hr

Please submit your cover letter and resume to jobs@kidznotes.org.

ABOUT KIDZNOTES

Kidznotes is a cultural catalyst that provides access to joy through music, working in partnership with public schools to honor diversity, embrace collaboration, and empower excellence in the daily lives of our students. An El Sistema inspired program, Kidznotes creates music that energizes limitless social change through a thriving, diverse network of children, families, and community partners. Our core values are *diversity, rigor, collaboration, empowerment, and JOY*. We truly believe that, with universal access, the power of music can change the world. At Kidznotes, we are JOY MACHINES!

Program Objectives

- To encourage children's participation in music training and to improve their musical performance abilities
- To foster the development of children's social behavior and values which contribute to success at school and in society
- To support the development of children's school readiness and academic achievement.
- To encourage children's positive decision-making
- To promote parents' engagement in program and community activities.

The Co-Teaching Experience: Overview

As part of a 90-minute experience at a Kidznotes satellite nucleo location within the district and in collaboration with Kidznotes Teaching Artists (TA), the General Music Teacher will lead a 30-40 minute introductory music lesson for Kindergarten - First Grade students, and then support the Kidznotes TA for the second half of the class, an applied music experience led by the Kidznotes. We plan to introduce bucket band (percussion), recorder (woodwinds/brass), and violin (strings), throughout the school year on a trimester cadence.

General Music Teachers are expected to:

- Maintain a strong relationship between school partner and Kidznotes
- Facilitate Kidznotes performance opportunities at school events
- Facilitate parent communication in the forms of verbal reminders and printed notifications



Mozarts Program Co-Teaching Opportunity: GENERAL MUSIC TEACHER

Enrollment:

- Actively assist in the recruitment and retention of Kidznotes students
- Help promote Kidznotes at back-to-school nights and other school events
- Assess new applicants and select new Mozart students from applicant pool

Weekdays:

- Supervise snack
- (Co)-teaching up to 2 hours/2x week
 - 35-minute Violin/Bucket Band class (co-teach)
 - 35-minute General Music class (lead teach)
- Attend to behavior management needs in the classroom

Saturdays (1x month, subject to need):

- Co-teach as needed

Concerts and Events:

- Participate in the Kidznotes concerts throughout the school year

Faculty Meetings and Retreats:

- Attend monthly faculty meetings
- Attend faculty retreats and workshops

Compensation:

- \$40 hour, 3 hours weekly average
- \$16.50 per planning hour (average 1 hour weekly)

Primary Responsibilities

- Facilitate group music instruction for classes of students attending Durham Public Schools and/or Wake County Public Schools.
- Develop a daily lesson plan in alignment with a given curriculum that challenges students and encourages creativity
- Set and monitor learning and performance benchmarks
- Set the tone for student behavior, student and staff conduct, overall mood, appearance of space, to create a positive and safe learning environment
- Maintain a healthy learning environment
- Inspire students to develop their musicianship, self-confidence, focus, and ability
- Keep clear and timely communication with parents regarding absences, student progress, student behavior, schedule changes, etc.
- Participate in regular teaching artist meetings and trainings
- Choose culturally relevant and level appropriate repertoire and exercises for students
- Prepare students for music performance



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- Attend concerts, performances, dress rehearsals, and Supplemental Saturdays providing logistic support or events
- Partner with other teaching artist staff to facilitate substitute coverage in case of absence

POSITION REQUIREMENTS

Required Qualifications

- Experience teaching music to elementary school-aged students
- Strong knowledge of the standard music pedagogy system (Kodaly, Dalcroze, Takidimi, etc.)
- The ability to teach with a focus on the creative learning process, emphasizing growth over achievement.
- Strong commitment to El Sistema's philosophy of social change through music and the mission of Kidznotes.
- Demonstrated ability to collaborate with and learn from other TAs and staff.
- Ability to work under observation.
- Interest and ability to be a motivational mentor and role model for students, parents, and peers as an artist, teacher and citizen in order to develop organization wide communities.
- Excellent written and verbal communication skills
- Ability to interface with diverse audiences, specifically racially, ethnically, and socioeconomically diverse communities.
- Promote equity through the 1) identification and removal of barriers, 2) facilitation of learning, 3) cultivation of community, and 4) empowerment of people.
- Experience incorporating the perspectives of multiple communities, including communities of color, in the consideration of impacts and outcomes of a decision-making process

Preferred Qualifications

- Bachelor's Degree or higher in music, music education, or equivalent (or currently enrolled in a music performance, education, or music therapy program)
- Bilingual in English and Spanish and/or ability to flex communication style to address multiple cultural environments
- Experience with Google Workspace (G-Suite) or similar online collaboration tools

Kidznotes is deeply committed to anti-racism, inclusion, and equity in our programming and workplace, and to providing an environment of mutual respect where equal employment opportunities are available to all applicants without regard to race, color, creed, religion, sex, national origin, age, physical and mental disability, veteran status, marital status, sexual orientation, gender identity, gender expression, and any other characteristic protected by law.